Tic-Tac-Toe Choice Board (MS Social Studies Example)

Tic-Tac-Toe choice boards give students the opportunity to participate in multiple tasks that allow them to practice skills they have learned in class or to demonstrate and extend their understanding of concepts. From the board, students either choose or are assigned three adjacent or diagonal tasks to complete.

Student choice boards address student readiness, interest or learning preferences. They are easily adapted to any subject area.

Steps:

1. Identify the outcomes and instructional focus of a unit of study.
2. Use assessment data and student profiles to determine student readiness, learning styles, or interests.
3. Design nine different tasks.
4. Arrange the tasks on a choice board. (Hint: Use post-a-notes to initially create the choice board)
5. Select one required task for all students. Place it in the center of the board.
6. Students complete three tasks, one of which must be the task in the middle square. The three tasks should complete a Tic-Tac-Toe row.

Adaptations:

* Allow students to complete any three tasks—even if the completed tasks don’t make a Tic-Tac-Toe.
* Assign students tasks based on readiness.
* Create different choice boards based on readiness. (Struggling, Average and Advanced)
* Create choice board options based on learning styles (Ex. 3 kinesthetic tasks, 3 auditory tasks, 3 visual tasks)
* Create choice board addressing the 8 multiple intelligences with a student choice in the middle.

Europe – Sixth Grade Social Studies

Tic-Tac-Toe for Student Choice Activities

**SS6CG4 The student will compare and contrast various forms of government.**

**SS6CG5 The student will explain the structure of modern European governments.**

**SS6G11 The student will describe the cultural characteristics of Europe.**

**SS6E5 The student will analyze different economic systems.**

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| **1.**  Make a **Venn diagram** comparing Western Europe and Eastern Europe. Include forms of government, economic systems, and cultural characteristics. What conclusions can you make? | **2.**  Make a **model** of any famous European landmark such as the Eiffel Tower, Leaning Tower of Pisa or Stonehenge. Include a written display card explaining why it is important. | **3.**  Create **Jeopardy questions** about Europe. Include 5 categories of questions with 5 questions in each category. Write your questions and answers on index cards. |
| **4.**  Choose one European country. Make a **timeline** of 20 important events in its history. | **5.**  Find out what the euro is worth in comparison to the U.S. dollar. Rewrite ten **newspaper ads** from an American newspaper using euros instead of dollars. | **6.**  Make a **pro and con chart** listing at least five advantages and five disadvantages of Europe becoming one country. Write a conclusion explaining if you are for or against this and why. |
| **7.**  Write a **journal** pretending you are living for two weeks in a European country of your choice. Make sure your account is realistic, accurate and detailed for the country you have chosen. | **8.**  Create a **brochure** advertising Europe to tourists. | **9.**  Research wars that have involved both the United States and Europe. Make a **diorama** showing a scene from one of these wars. |

**I/we chose activities # \_\_\_\_\_, #\_\_\_\_\_, and #\_\_\_\_\_.**

## **Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_ Due date \_\_\_\_\_\_\_\_\_**

# Assessment of Europe Tic-Tac-Toe

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| **1. Venn Diagram**  Follows Venn Diagram criteria card. \_\_\_\_  Similarities and differences clearly shown. \_\_\_\_  Accurate information. \_\_\_\_  Logical conclusions. \_\_\_  Suggested extension: Compare two eastern European or two western European countries.\_\_\_  Possible points = \_\_\_\_\_\_\_\_ | **2. Model of Landmark**  Follows model criteria card. \_\_\_\_  Has information about the landmark on a display card. \_\_\_\_  Neatness \_\_\_\_  Correct spelling on card \_\_\_\_  Suggested extension: Research the history of this place and report to the class. \_\_\_\_  Possible points = \_\_\_\_\_\_\_\_ | **3. Jeopardy questions**  Has 25 questions. \_\_\_\_  Questions are in 5 categories. \_\_  Accurate information. \_\_\_\_  Neatly written. \_\_\_\_  Suggested extension: Organize a Jeopardy game for 3 classmates using your questions  Possible points = \_\_\_\_\_\_\_\_ |
| **4. Timeline**  Follows timeline criteria card. \_\_  Has 20 important events. \_\_\_\_  Events are about one European country. \_\_\_\_  Accurate information. \_\_\_\_  Suggested extension: Timeline is illustrated. \_\_\_\_  Possible points = \_\_\_\_\_\_\_\_ | **5. Newspaper Ads**  Accurate information. \_\_\_\_  Correct computations \_\_\_  Has ten newspaper ads rewritten in euros. \_\_\_\_  Correct spelling. \_\_\_\_  Neatness \_\_\_\_  Possible points = \_\_\_\_\_\_\_\_ | **6. Pro and Con Chart**  Follows Chart criteria card \_\_\_\_  Lists five advantages and five disadvantages. \_\_\_\_  Logical conclusion explaining reasons. \_\_\_  Correct grammar, spelling and mechanics. \_\_\_  Possible points = \_\_\_\_\_\_\_\_ |
| **7. Journal**  Correct spelling, punctuation and grammar \_\_\_\_  Has an entry for each day for two weeks. \_\_\_\_  Accurate information \_\_\_\_  Correct details for country. \_\_\_\_  Suggested extension: Includes map or illustrations. \_\_\_\_  Possible points = \_\_\_\_\_\_\_\_ | **8. Brochure**  Follows brochure criteria card. \_\_  Highlights important cities and tourist attractions. \_\_\_\_  Includes a map. \_\_\_\_  Uses persuasive language. \_\_\_\_  Suggested extension: Figure out the cost of visiting these places. \_\_\_\_  Possible points = \_\_\_\_\_\_\_\_ | **9. Diorama**  Follows Diorama criteria card. \_\_  Scene is historically accurate. \_\_\_  Label with name of battle or event and date. \_\_\_\_  At least 3 resources used. \_\_\_\_  Suggested extension: Do a short oral report for your class about this battle, event or war it was part of. \_\_  Possible points = \_\_\_\_\_\_\_\_ |

**Points for activities: #\_\_\_\_\_ = \_\_\_\_\_ pts., #\_\_\_\_\_ = \_\_\_\_\_ pts., #\_\_\_\_\_ = \_\_\_\_\_ pts.**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total points \_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_**