



CSRA RESA

FY 24 Local Board Governance Training Catalog

Scheduling Training

To schedule School Board Training contact CSRA RESA Executive Director, Dr. Debbie Alexander, dalexander@csraresa.org or Professional Learning Administrative Assistant, Faith Hopkins, faith@csraresa.org. All training is customized to meet the needs of the local school board. Following training each participant will receive a transcript of course completion to document school board annual training. Georgia Law requires all school board members receive 9 hours of professional learning annually. CSRA RESA is an approved annually by the Georgia State Board of Education to be a School Board Governance Training provider.

Agency Overview

CSRA RESA is one of 16 state agencies that work closely with school districts to support teachers and leaders in school improvement initiatives, curriculum design, content and pedagogy, teacher induction programming, technology initiatives, and specialized special education services. We serve 12 school systems and one state charter school in the Central Savannah River Area of East Central Georgia. These are Burke, Columbia, Emanuel, Glascock, Jefferson, Jenkins, Lincoln, McDuffie, Richmond, Taliaferro, Warren and Wilkes Counties and State Charter School for Arts Infused Learning (SAIL).

It is the **Mission of CSRA RESA** to provide standards-based professional development for faculty with a focus on research-based strategies, collaborative opportunities, and the support to implement state and federal education policies.

Our vision is become the premier resource for our districts by offering relevant, research-driven professional development and support customized to meet system's individual needs.

Experience in Providing Training

In pursuit of our mission, CSRA RESA provides professional learning to a wide variety of audiences to include administrators, teachers, paraprofessionals, service area personnel, substitute teachers, parents, and board members. Sessions include Board Roles and Responsibilities, Finance, Strategic Planning, Ethics, and School Law. In addition, CSRA RESA assists Local Boards of Education with superintendent searches, or other personnel searches, as requested as well.

Instructor Qualifications

In FY24, CSRA RESA proposes to offer *Whole Board Governance Team Training*, as well as five additional sessions for new and veteran board members: *Trends and Issues in Curriculum and Instruction*; *Strategic Planning*; *Understanding the School Improvement Process*; *Leadership Development and Succession Planning* and *Understanding School Law and Legal Updates*. In each instance, the presenters will be experienced professionals who have served as district leaders and held roles that required that they presented routinely to local boards of education (Richmond, Columbia, and Burke Counties) and have the experience and expertise needed to conduct these sessions. (Exception: All new board member required training related to finance, budget, and facilities will be conducted exclusively by GADOE Finance and Business Operations staff.)

Instructors Include: Dr. Shelly Allen, CSRA RESA GATAPP Director, Dr. Debbie Alexander, Executive Director of CSRA RESEA; Mrs. Linda Bailey, CSRA RESA Lead School Improvement Specialist. All instructors have served in administrative positions in local school districts. The instructors have been Superintendents, Assistant Superintendents, Curriculum Directors and Principals at ES, MS, and HS. All instructors have experience providing professional learning and training to local Boards of Education in Richmond, Burke, Lincoln, Emanuel and Jenkins County.

Trends & Issues in Curriculum and Instruction Course

<i>Training Provider</i>	CSRA RESA	<i>Submission Date(s)</i>	3/29/2022
<i>Course Title</i>	<i>Trends & Issues in Curriculum and Instruction</i>	<i>Instructor(s)*</i>	Dr. Debbie Alexander Dr. Shelly Allen
<i>Course Description</i>	<i>This course allows board members to explore major trends shaping curriculum and instruction in today's public schools. It will expose board members to new initiatives and emerging practices, along with the subsequent impact</i>	<i>Delivery Method(s) Checked</i>	<input type="checkbox"/> Large Group <input type="checkbox"/> Small Group <input type="checkbox"/> Virtual <input type="checkbox"/> Whole Board Training <input type="checkbox"/> Other

	<p><i>on student achievement. Board members can then compare these new trends with the current practices and results in their own districts. This exercise is intended to assist boards as they address emerging issues, establish priorities, and align resources for instruction.</i></p>		
<p><i>Alignment to Standards</i></p>	<p><i>All course content and activities align with Domain II, Strategic Planning, Standards A and B.</i></p>	<p><i>Proposed Fee</i></p>	<p><input checked="" type="checkbox"/> No Fee <u>50.00</u> per person Non -Member Fee</p>
<p><i>Proposed Location(s)</i> <i>Actual locations to be included on course evaluations</i></p>	<p><input checked="" type="checkbox"/> Local Board Site <input type="checkbox"/> Regional Locations <input type="checkbox"/> Webinars <input type="checkbox"/> Pre-Conference Workshops</p>	<p><i>Length of Course</i></p>	<p><input checked="" type="checkbox"/> One Hour <input type="checkbox"/> Three Hour <input type="checkbox"/> Six Hour <input type="checkbox"/> Other: _____</p>
<p><i>Overall course objective</i></p>	<p><i>Enable all local school board members to develop an understanding of and their role in how Curriculum, Instruction and Assessment fit into the System Strategic plan.</i></p>		
<p><i>Submitted by</i></p>	<p>Debbie Alexander</p>		

TRENDS AND ISSUES IN CURRICULUM AND INSTRUCTION Syllabus

COURSE TITLE: TRENDS AND ISSUES IN CURRICULUM AND INSTRUCTION

CONTACT: Dr. Debbie Alexander, CSRA RESA, 4683 AUGUSTA HWY SE, DEARING, GA 30808

706-556-6225 dalexander@csraresa.org

Or Faith Hopkins, Administrative Assistant, faith@csraresa.org

COURSE DESCRIPTION: This course allows board members to explore major trends shaping curriculum and instruction in today's public schools. It will expose board members to new initiatives and emerging practices, along with the subsequent impact on student achievement. Board members can then compare these new trends with the current practices and results in their own districts. This exercise is intended to assist boards as they address emerging issues, establish priorities, and align resources for instruction.

OF CONTACT HOURS: 3 hours (1 hr and 6 hr courses can be designed)

MAJOR ACTIVITIES: Overview by instructors of curriculum and instruction; Individual and entire board activities; Examine best practices; individual and group participant exercises.

TRAINING GOALS/OBJECTIVES:

- Establish deeper understanding of the connection between curriculum, instruction, and assessment.
- Establish understanding of board roles and responsibilities in these areas

- Establish understanding of superintendent and school leader's role and responsibilities in these area

TARGET AUDIENCE: New and Veteran Members of the Local Board of Educations

TRAINING TIMES: TBD by system request

TRAINING DATES/LOCATIONS: TBD by system request

ADDITIONAL FACULTY: Additional faculty will be selected according to subject matter expertise; locally, statewide, or nationally.

REGISTRATION FEES: No Fee to Member Districts (Additional fees for specific resource materials may be required)

The Continuous Process of Strategic Planning Course

<i>Training Provider</i>	CSRA RESA	<i>Submission Date(s)</i>	3/29/2022
<i>Course Title</i>	The Continuous Process of Strategic Planning	<i>Instructor(s)*</i>	Dr. Debbie Alexander Mrs. Linda Bailey
<i>Course Description</i>	<i>Based upon Georgia Code requirements of 20-2-72 and SBOE Rule 160-5-1-.36, each participant will examine effective planning processes that result in the adoption and annual review of the system strategic plan designed to improve student achievement and organizational effectiveness.</i>	<i>Delivery Method(s) Checked</i>	<input checked="" type="checkbox"/> Large Group <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Virtual <input checked="" type="checkbox"/> Whole Board Training <input type="checkbox"/> Other
<i>Alignment to Standards</i>	<i>All course content and activities align with Domain II,</i>	<i>Proposed Fee</i>	<input checked="" type="checkbox"/> No Fee Member Districts <u>50.00</u> per person

	<i>Strategic Planning, Standards A and B.</i>		Non -Member Fee for 3 hr. course <u>100.00</u> per person Non-Member Fee for 6 hr. course
<i>Proposed Location(s) Actual locations to be included on course evaluations</i>	<u> X </u> Local Board Site(s) <u> X </u> Regional Locations <u> X </u> Virtual <u> </u> Webinars <u> </u> Pre- Conference Workshops	<i>Length of Course</i>	<u> </u> One Hour <u> x </u> Three Hour <u> x </u> Six Hour <u> </u> Other: <u> </u>
<i>Overall course objective</i>	<i>Enable all local school board members to develop and adopt system strategic plans designed to improve student achievement and organizational effectiveness.</i>		
<i>Submitted by</i>	Debbie Alexander		

The Continuous Process of Strategic Planning Course Syllabus

COURSE TITLE: The Continuous Process of Strategic Planning

CONTACT: Dr. Debbie Alexander, CSRA RESA, 4683 AUGUSTA HWY SE, DEARING, GA 30808

706-556-6225 dalexander@csraresa.org

Or Faith Hopkins, Administrative Assistant, faith@csraresa.org

COURSE DESCRIPTION: Based upon Georgia Code requirements of 20-2-72 and SBOE Rule 160-5-1-.36, each participant will examine effective planning processes that result in the adoption and

annual review of the system strategic plan designed to improve student achievement and organizational effectiveness.

OF CONTACT HOURS: 3 hours & 6 hours

MAJOR ACTIVITIES: Overview by instructors of the standards and elements of the System Strategic Plan; Individual and entire board activities; Examine best practices; Individual and group participant exercises.

TRAINING GOALS/OBJECTIVES:

- Clearly identify the systems overall goals and develop a plan for achieving those goals with the resources available.
- Establish understanding of board roles and responsibilities in Strategic Planning
- Establish understanding of superintendent and school leader's role and responsibilities in Strategic Planning

TARGET AUDIENCE: New and Veteran Members of the Local Board of Education(s)

TRAINING TIMES: TBD by system request

TRAINING DATES/LOCATIONS: TBD by system request

ADDITIONAL FACULTY: Additional faculty will be selected according to subject matter expertise; locally, statewide, or nationally.

REGISTRATION FEES: No Fee to Member Districts (Additional fees for specific resource materials may be required).

Leader Development & Succession Planning Course

<i>Training Provider</i>	CSRA RESA	<i>Submission Date(s)</i>	3/29/2022
<i>Course Title</i>	Leader Development & Succession Planning	<i>Instructor(s)*</i>	Dr. Debbie Alexander
<i>Course Description</i>	<i>This course helps school board members understand the characteristics of</i>	<i>Delivery Method(s)</i> <i>Checked</i>	<input checked="" type="checkbox"/> Large Group <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Virtual

	<p><i>effective leaders at all levels of the district's leadership structure. The importance of sustainability through succession planning in the school system is discussed and strategies for ensuring leadership continuity in key school leadership positions are explored. Emphasis is given to effective practices in the development of aspiring and potential school leaders; and continuous leadership development for veteran school leaders.</i></p>		<p><input checked="" type="checkbox"/> Whole Board Training <input type="checkbox"/> Other</p>
Alignment to Standards	<p><i>All course content and activities align with Domain VI, Personnel, Standards A and C.</i></p>	Proposed Fee	<p><input checked="" type="checkbox"/> No Fee <u>50.00</u> per person Non -Member Fee</p>
Proposed Location(s) Actual locations to be included on course evaluations	<input checked="" type="checkbox"/> Local Board Site <input type="checkbox"/> Regional Locations <input checked="" type="checkbox"/> Virtual <input type="checkbox"/> Webinars	Length of Course	<input checked="" type="checkbox"/> One Hour <input type="checkbox"/> Three Hour <input type="checkbox"/> Six Hour <input type="checkbox"/> Other: _____

	____Pre- Conference Workshops		
<i>Overall course objective</i>	<i>Enable all local school board members to develop and adopt system strategic plans designed to promote effective leadership at all levels and promote leadership sustainability.</i>		
<i>Submitted by</i>	Debbie Alexander		

Leader Development & Succession Planning Course Syllabus

COURSE TITLE: Leader Development & Succession Planning

CONTACT: Dr. Debbie Alexander, CSRA RESA, 4683 AUGUSTA HWY SE, DEARING, GA 30808

706-556-6225 dalexander@csraresa.org

Or Faith Hopkins, Administrative Assistant, faith@csraresa.org

COURSE DESCRIPTION: *This course helps school board members understand the characteristics of effective leaders at all levels of the district's leadership structure. The importance of sustainability through succession planning in the school system is discussed and strategies for ensuring leadership continuity in key school leadership positions are explored. Emphasis is given to effective practices in the development of aspiring and potential school leaders, and continuous leadership development for veteran school leaders.*

OF CONTACT HOURS: 3 hours (1 and 6 hr. courses can be designed)

MAJOR ACTIVITIES: Overview by instructors of the qualities of a good leader, the effect of leadership on student achievement, and the importance of developing good leaders at all levels; Individual and entire board activities; Examine best practices; Individual and group participant exercises.

TRAINING GOALS/OBJECTIVES:

- Clearly identify the skills and talents the local board expects from leaders in the system.
- Establish understanding of board roles and responsibilities in Leader Development and the planning for future needs.
- Establish understanding of superintendent and school leader's role and responsibilities in Leader Development and planning for future needs.

TARGET AUDIENCE: New and Veteran Members of the Local Board of Education(s)

TRAINING TIMES: TBD by system request

TRAINING DATES/LOCATIONS: TBD by system request

ADDITIONAL FACULTY: Additional faculty will be selected according to subject matter expertise; locally, statewide, or nationally.

REGISTRATION FEES: No Fee to Member Districts (Additional fees for specific resource materials may be required)

Understanding School Law and Current Legal Updates

<i>Training Provider</i>	CSRA RESA	<i>Submission Date(s)</i>	3/29/2022
<i>Course Title</i>	<i>Understanding School Law and Current Legal Updates</i>	<i>Instructor(s)*</i>	Dr. Debbie Alexander
<i>Course Description</i>	<i>This course is designed to help school board members strengthen the understanding of their role as it related to School Law, how Schools are governed by Title 20 and other state and federal legislation. The course will include</i>	<i>Delivery Method(s)</i> <i>Checked</i>	<input checked="" type="checkbox"/> Large Group <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Virtual <input checked="" type="checkbox"/> Whole Board Training <input type="checkbox"/> Other

	<i>landmark cases as well as recent or current judicial cases to watch. The most current updates to state and federal laws, statutes, and policies rules will be included to keep board members abreast of the latest rulings.</i>		
<i>Alignment to Standards</i>	<i>All course content and activities align with Domain I, Roles & Responsibilities, Standards A, C and D.</i>	<i>Proposed Fee</i>	<input type="checkbox"/> x <input type="checkbox"/> No Fee <u> \$50.00 </u> Non-Member Fee
<i>Proposed Location(s)</i> <i>Actual locations to be included on course evaluations</i>	<input checked="" type="checkbox"/> Local Board Site <input type="checkbox"/> Regional Locations <input checked="" type="checkbox"/> Virtual <input type="checkbox"/> Webinars <input type="checkbox"/> Pre-Conference Workshops	<i>Length of Course</i>	<input type="checkbox"/> One Hour <input checked="" type="checkbox"/> Three Hour <input type="checkbox"/> Six Hour <input type="checkbox"/> Other: <u> </u>
<i>Overall course objective</i>	<i>Enable all local school board members to develop deeper understanding of School Law and updates to state and federal laws, statutes, and policies.</i>		
<i>Submitted by</i>	<i>Debbie Alexander</i>		

Understanding School Law and Current Legal Updates Syllabus

COURSE TITLE: Understanding School Law and Current Legal Updates

CONTACT: Dr. Debbie Alexander, CSRA RESA, 4683 AUGUSTA HWY SE, DEARING, GA 30808

706-556-6225 dalexander@csraresa.org

Or Faith Hopkins, Administrative Assistant, faith@csraresa.org

COURSE DESCRIPTION: This course is designed to help school board members strengthen the understanding of their role as it related to School Law, how Schools are governed by Title 20 and other state and federal legislation. The course will include landmark cases as well as recent or current judicial cases to watch. The most current updates to state and federal laws, statutes, and policies rules will be included to keep board members abreast of the latest rulings.

OF CONTACT HOURS: 3 hours

MAJOR ACTIVITIES: Overview by instructors how schools are governed by state and federal law, and how local school boards are a part of this process; examine landmark and current judicial cases to watch; and discussion about latest rulings by the federal and state legislators and GADOE policies.

TRAINING GOALS/OBJECTIVES:

- Board members will understand School Law and how schools are governed by state and federal law.
- Establish understanding of board roles and responsibilities in the School Law.
- Establish understanding of current legal updates and judicial cases to watch.

TARGET AUDIENCE: New and Veteran Members of the Local Board of Education(s)

TRAINING TIMES: TBD by system request

TRAINING DATES/LOCATIONS: TBD by system request

ADDITIONAL FACULTY: Additional faculty will be selected according to subject matter expertise; locally, statewide, or nationally.

REGISTRATION FEES: No Fee to Member Districts (Additional fees for specific resource materials may be required)

Whole Board Governance Team Training

<i>Training Provider</i>	CSRA RESA	<i>Submission Date(s)</i>	3/29/2021
<i>Course Title</i>	<i>Whole Board Governance Team Training</i>	<i>Instructor(s)*</i>	Dr. Debbie Alexander
<i>Course Description</i>	<i>This course is designed to ensure that Whole School Boards receive annual training on their School Board Standards as a full governance team and to assess the continuing education needs of the board and superintendent. The assessment of needs shall be based on the State-Board adopted standards for local school governance and shall be used to plan the locally adopted board training program.</i>	<i>Delivery Method(s)</i> <i>Checked</i>	<input checked="" type="checkbox"/> Large Group <input checked="" type="checkbox"/> Small Group <input type="checkbox"/> Virtual <input type="checkbox"/> Whole Board Training <input type="checkbox"/> Other
<i>Alignment to Standards</i>	<i>All course content and activities align with Domain I-8, Roles & Responsibilities, Standards A, B, C and D.</i>	<i>Proposed Fee</i>	<input checked="" type="checkbox"/> No Fee <input type="checkbox"/> \$50.00 Non-Member Fee

<i>Proposed Location(s)</i> <i>Actual locations to be included on course evaluations</i>	<input checked="" type="checkbox"/> Local Board Site <input checked="" type="checkbox"/> Regional Locations <input checked="" type="checkbox"/> Virtual <input type="checkbox"/> Webinars <input type="checkbox"/> Pre-Conference Workshops	<i>Length of Course</i>	<input type="checkbox"/> One Hour <input checked="" type="checkbox"/> Three Hour <input type="checkbox"/> Six Hour <input type="checkbox"/> Other: _____
<i>Overall course objective</i>	<i>Enable all local school board members to develop deeper understanding of the collective roles and responsibilities as a whole board governance team. Content of course is customized per district request</i>		
<i>Submitted by</i>	<i>Debbie Alexander</i>		

Whole Board Governance Team Training Syllabus

COURSE TITLE: Whole Board Governance Team Training

CONTACT: Dr. Debbie Alexander, CSRA RESA, 4683 AUGUSTA HWY SE, DEARING, GA 30808

706-556-6225 dalexander@csraresa.org

Or Faith Hopkins, Administrative Assistant, faith@csraresa.org

COURSE DESCRIPTION: This course is designed to ensure that Whole School Boards receive annual training on their School Board Standards as a full governance team and to assess the continuing education needs of the board and superintendent. The assessment of needs shall be based on the State-Board adopted standards for local school governance and shall be used to plan the locally adopted board training program.

OF CONTACT HOURS: 3 hours

MAJOR ACTIVITIES: The purpose of such training is to enhance the effectiveness of the *governance team and to assess the continuing education needs of the board and superintendent. The assessment of needs shall be based on the State-Board adopted standards for local school governance and shall be used to plan the locally adopted board training program.*

TRAINING GOALS/OBJECTIVES:

Local board member training shall adhere to the locally adopted board training program required under 20-2-230 (2) aligned with SBOE governance standards for local boards. (SBOE Rule: 160-5-1-.36)

- Review of SBOE governance standards
- Understanding of roles and responsibilities
- Understanding of board governance model and collective responsibilities
- Review the performance measures and how these align with the mission and vision of school districts
- Understanding of the eight domains of school board governance leadership: Governance structure, strategic planning, board and community relations, policy development and board meeting structure, personnel, financial governance and ethics
- Review disclosure compliance form regarding conflict of interest, residency requirements and knowledge of board policy and state training requirements.

TARGET AUDIENCE: Whole School Board Team Training

TRAINING TIMES: TBD by system request

TRAINING DATES/LOCATIONS: TBD by system request

ADDITIONAL FACULTY: Additional faculty will be selected according to subject matter expertise; locally, statewide, or nationally.

REGISTRATION FEES: No Fee to Member Districts (Additional fees for specific resource materials may be required)