ACTIVATING STRATEGY for ACT II of *The Crucible*

Before the close reading activity in the work session of this lesson, students will reflect and formulate a connection to one of the main themes of *The Crucible.* Students have been exposed to McCarthyism and the reasons Arthur Miller wrote the drama.

Have articles in the classroom or pull articles up on the Smartboard that deal with mass hysteria. Summarize. These are only suggestions.

Article 1: The War of the Worlds - New York Times article on hysteria caused by Orson Welles' radio show

The Original New York Times Article  October 31, 1938    <http://www.ufoevidence.org/documents/doc876.htm>

Article 2: Detroit Race Riots—Eleanor Roosevelt article-- <http://www.pbs.org/wgbh/americanexperience/features/general-article/eleanor-riots/>

Article 3: Diseased Immigrant Children-- <http://nymag.com/scienceofus/2014/07/what-the-hysteria-over-diseased-migrants-means.html>

Article 4: Ebola Scare in American-- <http://www.cnn.com/2014/08/05/opinion/wolpe-ebola-brantly-trump/>